Welcome to the 2017 NTI in Charleston, SC!
Session 3

NRS Performance Reporting Debrief

Presenters: Larry Condelli (AIR) & Cheryl Keenan (OCTAE)
NRS Performance Reporting: State Needs and Assistance

NTI, Charleston, SC
November 16, 2017
Objectives of Session

- Review data issues from NRS regional training
- Identify areas of WIOA performance reporting needing further clarification
- Review NRS Support project TA and training
- Identify technical assistance needs
- Identify methods for providing training and TA to states
NRS Regional Training: Annual Checkup—WIOA Accountability After One Year

- Reviewed WIOA data collection requirements
- Reviewed data flow: collection to reporting
- Explored methods for improving data quality and implementation of those methods
- Identified data-monitoring methods
- States develop a plan for enhancing data quality
Training Model

Understanding

Implementing

Data Diagnostic Model

Monitoring

Improving
Understanding of Accountability Requirements

Component 1: Understanding (Self)

- Healthy (Well on our way/Achieved)
  - Austin: 63%
  - Bethesda: 56%
  - Los Angeles: 41%

- Getting Stronger by the Day (In Progress)
  - Austin: 30%
  - Bethesda: 34%
  - Los Angeles: 41%

- Still Feeling Under the Weather (Requires a lot of Work)
  - Austin: 7%
  - Bethesda: 10%
  - Los Angeles: 17%
Implementation Health

Component 2: Implementation

- Healthy (Well on our way/Achieved)
  - Austin, 82%
  - Bethesda 82%
  - Los Angeles 36%

- Getting Stronger by the Day (In Progress)
  - Austin, 17%
  - Bethesda 18%
  - Los Angeles 52%

- Still Feeling Under the Weather (Requires a lot of Work)
  - Austin, 1%
  - Bethesda 0%
  - Los Angeles 12%
Data Monitoring Health

Component 3: Monitoring and Prevention

- Healthy (Well on our way/Achieved)
  - Austin: 92%
  - Bethesda: 85%
  - Los Angeles: 71%

- Getting Stronger by the Day (In Progress)
  - Austin: 7%
  - Bethesda: 15%
  - Los Angeles: 23%

- Still Feeling Under the Weather (Requires a lot of Work)
  - Austin: 2%
  - Bethesda: 0%
  - Los Angeles: 7%
What Is YOUR Data Flow?

Elements you might include:

- Different processes
  - Intake
  - Updates
  - Assessment (and reassessment)
  - Data checking

- Who is involved
  - Student
  - Teacher
  - Administrator
  - State office
Arizona

Student Entry... 

WISA 

Student Entry... 

Completes 

Enrollment Forms 

Program Determines 

If student already 

enrolled in Title III 

Program must follow 

assessment 

sequence 

established by 1st 

Provider 

Orientation entry into 

classes 

Yippie 

State from 

Scratch 

Initial Assess 

Lapses per policy 

Repeat! 

Exit? 

track for 

exit measures 

1. Data Match 

2. Survey 

Local Program 

Any issues are investigated 

and may trigger the development of an action plan 

Data is finalized 

Entered in Federal 

Database 

Data entered 

into ARDMS 

by data entry 

staff 

Data approved 

by program 

admin 

Analysis by state 

staff 

Exit?
**LOCAL Staff**
- Intake
  - Simplicity
  - CASAS approved for EFL
  - Register for ABE/ESL
  - Attend class (sign in sheet)
  - Post Test

**State Staff**
- Generate reports (DIDR)
- Anonymity
- Validate data e.g. attendance
- Informative questions - use of data
- Generate NRS

? Federal Reporting

Training?
Understanding and Implementation Challenges Identified by States

- Understanding of PoPs, especially by local staff
- Collecting of barriers to employment
  - Privacy and validity issues
- Data matching and supplemental data collection for post-exit indicators
- Data systems development
- Training of local staff
Your State’s Challenges: Understanding and Implementing

- Complete the handout to identify:
  - Specific questions you still have
  - Areas where your local programs are struggling
  - The reasons for difficulties such as staff turnover, lack of training, data system problems, etc.

- Discuss issues with others at your table (designate a reporter)

- Report out the whole group
Monitoring and Data Quality Improvement Challenges Identified by States

- Availability of data
  - Have data been reviewed by state and local staff
  - necessary reports and tables in place in data system
- Data Quality Analyses
- Monitoring
- New data monitoring tools
- Motivating local program staff
- Lack of tools and training for using and understanding data
Your State’s Challenges: Monitoring and Quality Improvement

- Complete the handout to identify:
  - What monitoring procedures do you have in place? Do you plan any changes or new approaches?
  - In reviewing your 2016–17 data, what data collection and reporting problems have you found?
  - Are local programs doing their own data quality analyses? What tools and training do they have available?
- Discuss issues with others at your table (designate a reporter)
- Report out the whole group
Supporting Accountability in Adult Education: Technical Support for the NRS

- Main Goals of This NRS Support Project
  - Train and provide tools to state staff to meet Title II Workforce Innovation and Opportunity Act (WIOA) accountability requirements
  - Support states’ efforts to produce quality data for NRS reporting
  - Promote state use of data for program management and improvement
  - Provide support to OCTAE on NRS implementation
Project Activities: Training

- Face-to-Face Training
  - Regional trainings on general NRS issues related to WIOA accountability requirements and NRS data for all states
  - Targeted training on specific issues for more advanced states (by application)
Professional Development and Technical Assistance Activities

- **State Technical Assistance**
  - Focused on state data systems, assessment, and issues identified by OCTAE
  - States selected by OCTAE

- **Online Courses**
  - One new course annually
  - Facilitated and non-facilitated courses
  - Continue existing, self-directed courses
Assistance to States to Train Local Providers

- Provide tools to states to assist in training local providers
  - WIOA requirements
  - Data systems
  - Data quality
- Webinars
- Training-of-trainer (ToT) events (face-to-face and in-person)
Training and TA Needs

- Complete Part 3 of the handout to identify:
  - What frequent and recurring needs could the project assist you in training locals, such as webinars and online courses?
  - Discuss other needs and ways they can be provided

- Discuss issues with others at your table (designate a reporter)

- Report out the whole group
Data Collection

- Don’t forget to leave your completed handout on your table.
- Information provided will be used to inform upcoming learning opportunities.
WIOA Comm.

WIOA Communication Planning for Adult Education Administrators

Online and in Washington, DC
Begins January 2018

Learn how to effectively and strategically partner with WIOA stakeholders using communication planning and your NRS data!

The goal of this training will be for state teams to develop a strategic communication plan to communicate with partners and that leverages their NRS data.

Topics to Be Covered:
- Developing and implementing communications plans to enhance strategic partnerships
- How to establish goals for your strategic communication plan
- Understanding the needs of your partners and how to reach your partners with NRS data
- Data persuasion: Changing attitudes or teaching new skills to state partners and local agencies
- The art of crafting effective communications messages and materials
- Use of NRS data to generate support from stakeholders for adult education programs.

Applications under review
Other Training Opportunities and Resources: Coming Soon

- Informational Webinars
  - Understanding NRS Tables
  - Using the NRS TA Guide
  - Using NRS Online Courses

- Train-the-Trainer Webinars
  - Data Flow Tool
    - Based on the recent training, for local program use
Additional Tools and Assistance

- **Tools**
  - Supplemental Data Collection: Effective Survey Methods
  - Data System development toolkit
    - Overview of data system development process
    - Specifications for Developers
    - Business rules for NRS Data
    - Tips on Usability testing

- **Individual state technical assistance**
  - Contact OCTAE staff
Contact Us

- Website: http://www.nrsweb.org
  - New website coming this month!

- Email: NRS@air.org and Icondelli@air.org
Thank You
Thursday, November 16, 10:30am – 12pm

Session 4

Integrated Education & Training Implementation Options

Panel Facilitator: Susan Fish (OR)
Integrated Education & Training
Implementation Options

PANEL MEMBERS

<table>
<thead>
<tr>
<th>Name</th>
<th>State</th>
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<tbody>
<tr>
<td>Connie Beene</td>
<td>Kansas</td>
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<tr>
<td>Sandy Crist</td>
<td>Mississippi</td>
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<td>Philip Less</td>
<td>Rhode Island</td>
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<td>Gail Senese</td>
<td>Maine</td>
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Integrated Education & Training
Implementation Options

Discussion Points:

• State Policies
• Funding
• Professional Development
• Program Design
Session 5

Integrated English Literacy & Civics Education

Presenter: Christopher Coro (OCTAE)
Questions for Small Group Case Study Discussion:

Read your assigned case study and note any questions or observations that occur to you. Work with your facilitator in your small group and evaluate the case study considering the following questions:

1. Based on the information presented, which IELCE requirements appear to be met by the example in the case study?

2. What information is missing or what questions does the case raise for you in terms of meeting the requirements for IELCE programs?

3. If this was a program in your state, what changes or clarifications would you request of this program to better ensure its compliance with applicable statute and regulations?

4. What implications for monitoring or technical assistance does this case raise for you?